

Proposed Topics and Schedule for Academic Leadership Seminar 2008

(Discussion Draft)

I. Understanding the Context of Academic Leadership

January 8: Orientation Workshop

9 a.m.-5 p.m., Hyde, Hall, University Room

(Lunch Served. Coffee, tea, pastries, OJ available from 8:30 a.m.)

Morning: Leadership in the academic setting (David Kiel, Kim Strom-Gottfried)

- Orientation to the Leadership Seminar
- The evolution of the modern university—enduring concerns and issues
- Higher education in the US, contrast with other societies
- Contemporary issues facing the research extensive university

Campus Tour (UNC Professor of History and Honors Dean Jim LeLoudis)

Afternoon: The UNC context for leadership (David and Kim)

- What difference does it make to be a public university? To be UNC?
- What have been, are, and should be our core values as an institution? As a faculty?
- What characterizes our institutional culture and history?
- What are our key aspirations, challenges, responsibilities as the UNC system flagship?

Thursday Sessions, Hyde Hall, Fellows Room

10:30-2 p.m. (Lunch Served)

January 10: No Session

January 17: The conceptual context of academic leadership (David and Kim)

- Classical and modern views of leadership and followership
- How leadership is alike and different in a variety of settings outside the university
- The leader's role in setting or interpreting goals, connecting to followers, and charting a path

January 24: What is different about academic leadership? (David and Kim)

- Leadership for what? Academic values and academic leadership
- The diversity of potential leadership roles for faculty
- Leading change, leading programs, leading institutions
- Leadership, management, and administration

Special All-Leadership Fellows Event – Come if you can (Reception follows)

January 24: Leadership and Moral Courage

Presentation by Kim Strom-Gottfried, Panel Response and Discussion

3:30-5:30 p.m., University Fellows Room, Hyde Hall

January 31: Leadership in the context of the faculty career (David and Kim)

- Phases and dynamics of faculty careers
- Reward systems and their impact on faculty vitality throughout their careers
- The academic leader's role in faculty development and fostering faculty vitality
- The choice to be a leader in the context of an academic career

January 31-February 1: First Overnight Retreat

Friday, 2 p.m., to Saturday, 2 p.m., Aqueduct Conference Center

The personal context of leadership

- Career anchors and career development
- Defining moments
- Important influences

II. Leading Programs, Institutes and Departments and Curricula Cases and Issues

February 7: Program Leadership (Jane and Valerie)

- UNC's Undergraduate Writing Program - helping students become better communicators
- UNC's Program in Recruiting Minority Graduate Students - establishing a pipeline for diversity in the sciences

February 14: Institute Leadership (Roberto, and Peggye)

- The Center for Community Capital - Building a collective enterprise for research and community engagement
- The Institute on Aging - Changing health policy and practice in Alzheimer's treatment

February 21: Challenges for Departmental Leadership (Kevin and Beth)

- Leading Exercise Science - The challenge of developing a new discipline in an old College
- Leading the Art Department - Coordinating thinkers and artists and integrating art and thought

February 28: New Curriculum Directions (Jay and Andy)

- Implementing the New Curriculum - Making the cluster concept work
- Globalization and the Curriculum - Choices for Carolina

III. Renewing Academic Culture

March 6: The Engaged University (David and Kim)

- Issues and dilemmas in UNC's Commitment to faculty engagement
- The UNC for Tomorrow effort - implications for this campus

March 13: Spring Break, no session

March 20: Strengthening Support for Collaborative Work in the University (Jane & Roberto)

- What is faculty collaboration and why is it important?
- Where is collaboration happening now in teaching, research, and service?
- What are the barriers to collaborative faculty work?
- What could be done to strengthen collaborative faculty work?

March 27: The State of Faculty Governance at UNC (Andy and David)

- The evolution of faculty governance
- The mechanisms of faculty involvement
- An assessment of faculty influence at UNC
- Faculty governance in the future: constraints and possibilities

IV. Developing Leaders and Leadership

April 3: Developing the next generation of leaders (Kevin and Valerie)

- Identifying up-and-coming leaders in the department and on the faculty
- Developing others/Who developed us?

- Leadership development as part of faculty development
- Mentoring programs - pros and cons

April 10: Leading Self (Beth and Kim)

- What did I learn from CCL about myself?
- What personal development goals did I set?
- How is that going for me?
- Following through on personal development goals?

April 17: Leadership and Self-Care (Peggye and Jay)

- The stresses of leadership and the stresses of life
- Strategies for self care; leader support systems
- Institutional supports healthy choices and practices

April 24: General Forum: Balancing life, leadership, and scholarship (David)

- Life goals, leadership goals, scholarship goals: what we have done, what we want to do
- Career cycles and opportunities to lead
- Strategies for maintaining scholarship while taking on leadership responsibilities

May 2-3: Second Overnight Retreat

Friday, 2 p.m., to Saturday, 2 p.m., Aqueduct Conference Center

Developing Personal Vision (David and Kim)

- Pulling it all together - our personal visions for going forward
- Sharing ideas for achieving goals
- Identifying future leadership development steps